

- ## 1 It's okay to walk away from a math problem.

There are no math problems worth tears. Helping students understand when space is helpful is a core component of an inclusive math classroom.
- ## 2 It's okay to not be finished when class ends.

The time allotted for math class is arbitrary. We must allow our students the opportunity for extended inquiry into mathematical concepts and ideas.
- ## 3 Your wonderings are important.

Ensuring that student ideas and questions are a part of the math classroom helps build a space where joy and delight are at the core of what students do each day.
- ## 4 You have important mathematical ideas.

Each and every student that enters your classroom has lived experiences that involve math and those experience have helped them build a variety of important math ideas.
- ## 5 Play matters.

Intentionally providing space for play and exploration helps students engage in unique modes of thinking and doing. Students that learn to play together know how to work together.

