## The Teaching and Learning of Mathematics is About Ideas

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## Be Patient

## The teaching and learning of mathematics is a long game.

## Go Slow To Go Fast

## The Teaching and Learning of Mathematics is NOT About Right Answers

When my students are learning mathematics, the answer is less critical.

## It only tells me one thing.

How a student arrives at that answer tells me LOTS of things.

## Listen

## How Do We Become Better Listeners?

-Ask questions you don't know the answer to
-Get away from the board
-Allow for more student talk
-Provide pause

## Writing Instruction

# It's about the writer, not the piece of writing. 

## It's about the mathematician, not the math problem.

# It's about the writer, not the piece of writing. 

## It's about the MATHER, not the math problem.

## Forgive

How Many Pockets?


KEIRA: I don't want to do this today.
ME: Well, this is what we are doing.
KEIRA: Okay \{Begrudgingly goes back to her seat\}
A few minutes later...
KEIRA: I don't want to do this today.

## What would you say and/or do?

KEIRA: I don't want to do this today.
ME: Well, this is what we are doing.
KEIRA: Okay \{Begrudgingly goes back to her seat\}
A few minutes later...
KEIRA: I don't want to do this today.
ME: Keira, you told me that, but this is what we are doing. Can you please get to work?

## The next day...

## Part Two

## Kids Have Important Mathematical Ideas

# How Do We Determine What Important Mathematical Ideas Our Students Have? 

## Story Problem Routine

# A farm is selling eggs by the dozen. 

## You buy 7 dozen eggs.

## A farm is selling eggs by the dozen.

## You buy 7 dozen eggs. How many eggs do you have?

## Mr. Zak has 16 pieces of candy. Ms. Claire has 9 pieces of candy.

# Mr. Zak has 16 pieces of candy. Ms. Claire has 9 pieces of candy. 

How many more pieces of candy does Mr. Zak have than Ms. Claire?

## It's Okay to Not Be Finished When Math Class Ends...

## Can you compose larger triangles with only triangles?

How many triangles did you use?

## Can you compose larger rhombi with only rhombi?

## How many rhombi did you use?

## A Fourth Graders Thinking..

## How long to fill up the biggest pickle jar?

## What do you notice? What do you wonder?

## Consider this problem

Find the whole number that each fraction is equivalent to.

- $\frac{16}{1}$
- $\frac{16}{2}$
- $\frac{16}{4}$
- $\frac{20}{4}$



## Consider this problem

Anderson loves to play video games. In their favorite game, they need 436 gems to get a new skin for their character. Anderson currently has 289 gems. How many more gems do they need to have enough to buy the new skin?

# THANK YOU: 

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