## The Teaching and Learning of Mathematics is About Ideas

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## The teaching and learning of mathematics is more about ideas than it is about answers.



## Be Patient

## The teaching and learning of mathematics is a long game.

## Go Slow To Go Fast

## Listen

## How Do We Become Better Listeners?

-Ask questions you don't know the answer to
-Get away from the board
-Allow for more student talk
-Provide pause

## Writing Instruction

# It's about the writer, not the piece of writing. 

## It's about the mathematician, not the math problem.

## Forgive

How Many Pockets?


KEIRA: I don't want to do this today.
ME: Well, this is what we are doing.
KEIRA: Okay \{Begrudgingly goes back to her seat\}
A few minutes later...
KEIRA: I don't want to do this today.

## What would you say and/or do?

KEIRA: I don't want to do this today.
ME: Well, this is what we are doing.
KEIRA: Okay \{Begrudgingly goes back to her seat\}
A few minutes later...
KEIRA: I don't want to do this today.
ME: Keira, you told me that, but this is what we are doing. Can you please get to work?

## The next day...

## Let's Play with Some Math



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# Can you compose larger triangles with only triangles? 

## How many triangles did you use?




## Can you compose larger rhombi with only rhombi?

## How many rhombi did you use?

## Consider this problem

Anderson loves to play video games. In their favorite game, they need 436 gems to get a new skin for their character. Anderson currently has 289 gems. How many more gems do they need to have enough to buy the new skin?


## 436-289



147



## What do you notice? What do you wonder?




| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



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## Story Problem Routine

## Mr. Zak has 16 pieces of candy. Ms. Claire has 9 pieces of candy.

# Mr. Zak has 16 pieces of candy. Ms. Claire has 9 pieces of candy. 

How many more pieces of candy does Mr. Zak have than Ms. Claire?

if $10+6=16$ then $p+7$ must =16 because you just tak One away from the 10 So that means that you add one more to the 6. answer 7
if it was ten it woalle be 6 but its nighn so it is

# A farm is selling eggs by the dozen. 

## You buy 7 dozen eggs.

## A farm is selling eggs by the dozen.

## You buy 7 dozen eggs. How many eggs do you have?



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## "I took a 10 from the 12 and added the tens

 and had 70 and I had 70 then and added all the 2 s ."

## Tommy's Challenge

## Tommy's Challenge


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# THANK YOU: 

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