Hey Victorville!

ZACHARY CHAMPAGNE

zakchamp.com | @zakchamp | zacharychampagne@gmail.com



THANK YOU Braining camp

Free Class License until September 30, 2021

Go to brainingcamp.com

02. Click Redeem

Enter code BCSUMMER21





THANK YOU Braining camp

Some Clarifications...

If you already have a license, the code will do nothing.

If you have an active trial, this code will extend it.

If you had a trial that has expired, login in with your email – then enter code.





What is one positive thing that happened to education in the past 18 months?





What is one challenge you are anticipating as you return to campus this fall?





I have to remind myself that I'm not aiming for a touchdown every time.

I'm aiming to keep my amazing kiddos moving forward. Each at their own pace.





My Core Teaching Beliefs:

- 1 It's okay to walk away from a math problem.
- 2 It's okay to not be finished when class ends.
- 3 Your wonderings are important.
- 4 You have important mathematical ideas.
- 5 Play Matters.





It's okay to walk away from a math problem.





"Can I do this tomorrow? It's too hard."





If a problem is worth solving, it is worth walking away from.







It's okay to not be finished when math class ends.





How many triangles?





Your wonderings are important.





What do you notice? What do you wonder?





\$95 for your first ride

\$85 for your second ride

\$75 for your third ride



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\$85 for your second ride

\$75 for your third ride

\$65 for your fourth ride



\$95 for your first ride

\$85 for your second ride

\$75 for your third ride

\$65 for your fourth ride and all rides after that. Now you are a regular.



You have important mathematical ideas.





Story Problem Routine





Mr. Zak has 16 piece of candy. Ms. Claire has 9 piece of candy.



Mr. Zak has 16 piece of candy. Ms. Claire has 9 piece of candy.

How many more pieces of candy does Mr. Zak have than Ms. Claire?





Play Matters.



Play is a particular attitude or approach to materials, behaviors, and ideas and not the materials or activities or ideas themselves; play is a special mode of thinking and doing. (McLane, 2003)





Play generates situations where there is no one 'right' answer. McLane (2003)



Children who play together learn to work together.







THANKYOU!

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