## The Counting Principles and Beyond

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#### **A Counting Task**



## What does this student understand about counting?



#### **The Counting Principles**



### **Standard Order**

When counting, the names of the counting numbers are always said in the same order, and that order is meaningful.

## One to One Principle

When counting a set of objects, each and every object in the set is tagged with one and only one number in the counting sequence and each number with one and only one object.

## **Cardinal Principle**

When counting (in accordance with the standard order and one to one principles) the last number word spoken describes an important characteristic of the whole set. The last number word indicates the cardinality of the set.



## **Conservation of Cardinality**

The cardinality of a set remains stable when:

The order in which the objects in the set are counted is changed, or
The objects in the set are rearranged or transformed.



## **Successor Principle**

# There is a number that is one greater than every counting number.



## **Hierarchal Inclusion**

Each cardinal number includes those that come before it. The number 7 contains a set of 6, a set of 5, a set of 4, etc.



Sarama & Clements, 2009



#### Count to tell the number of objects.

- 4. Understand the relationship between numbers and quantities; connect counting to cardinality.
  - **a.** When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
  - b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
  - **c.** Understand that each successive number name refers to a quantity that is one larger.



## What does this student understand about counting?



## What tasks can help us address the counting principles in Pre-K through Grade 2?



#### Quick Images



#### Mr. Mix Up



#### Counting Jar Share Code: 69U3AXM9



#### Sneaky Mouse Use Code - 9JLBZTNT



#### **Cubes in Ziploc Bag**



#### **Cubes in Box**



### Make 10 Strategy Share Code: 4MRDVTS6



#### Compensation



#### What's still on your mind?



## THANK YOU!

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